

PROPOSAL
FOR
RANKING OF GOVT. DEGREE AND SANSKRIT COLLEGES
OF HIMACHAL PRADESH



Self Assessment Report (SAR) 2024-25

of

Govt. Degree College, Sugh-Bhatoli, Teh. Indora, Dist. Kangra (H.P.)

Pin - 176022

CRITERION-1 (TEACHING LEARNING)

Sr. No.	Activity	Distribution of scores/Description	Score Claimed
1.	Mode of teaching	<p>i. Lecture method only</p> <p>ii. Technology based teaching only</p> <p>Or</p> <p>Blended teaching:</p> <p>Digital learning tools like interactive panel and educational videos, use of ICT lab, presentations, e-content, movie-screening and discussions based on it are used along with face-to-face conventional teaching method.</p> <p>iii. Flipped classroom</p> <p>As if now, no such provision.</p> <p>iv. As per need of different groups of students</p> <p>Remedial classes are conducted for under performing students in Mid Term Tests and End Term Exams. Students are provided facility of coaching classes for different competitive exams. All faculty members including the college Principal are instructors/ mentors. Individual career guidance is given to the students by their respective subject teachers and guest lectures under the Career Counseling and Guidance Cell of the college.</p>	<p>0+12+0+5</p> <p>=17</p>

2.	Curriculum Planning and Implementation: <ul style="list-style-type: none"> i. Teaching schedule ii. Whether learning outcomes defined iii. Curriculum enrichment practices (e.g., projects, surveys, educational tours and industry visits) iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) v. Prompt communication of assessment /results to students 	<ul style="list-style-type: none"> i. College time table is followed which is designed as per the University academic calendar. ii. Yes, college is running BA, B. Com and B.Sc. (non-medical) courses and their Program outcome and Course outcomes are defined. iii. Yes, Students were taken to the nearby temple to acquaint them with temple architecture. An educational trip to Jot, Dist. Chamba was organized to familiarize students with life style, culture and traditions of people in hilly areas and snow fall. iv. Yes, Comprehensive & Continuous Assessment (CCA) registers are maintained by the subject teachers. CCA accounts for 30% of the final grade that a student gets in a course. CCA has the following components: <ul style="list-style-type: none"> a) 5 marks are given for score in class tests. b) 10 marks as per score in MTT c) 10 marks of assignment/quiz/seminars etc. d) 5 marks of attendance v. Answer sheets of class tests and MTTs are shown and results are communicated to the students to make our evaluation system transparent. 	10+5+8+8+6 =37
3.	Add-on courses/certificate courses: No. of courses (to be specified separately) % of students benefitted (% of students completed MOOCs /	20% of students are registered with SWAYAM and NDLI. They are encouraged to take Add-on courses and certificate courses.	0

	spoken Tutorial/NPTEL/Other courses offered by recognized organizations)		
4.	Student Feedback (taken from students with 80% attendance) <ul style="list-style-type: none"> i. Sample size ii. Students' satisfaction iii. Action on feedback 	<ul style="list-style-type: none"> i.) 46.83% ii.) More than 90% of the students are satisfied. iii.) Some of the students suggested for NCC, regular faculty. Letter has been written to the NCC Directorate, demand has been put forward with the MLA and DHE for appointing regular teacher on vacant posts. 	25
5.	Examination Results: <ul style="list-style-type: none"> i. % of Students Passed ii. % of students with A Grade and Above iii. No. of Students in University Merit 	<ul style="list-style-type: none"> i. 99.2 % of the students passed in the academic session 2024-25 and 91.44 % passed in the academic session 2023-24. ii. 55.71% of the students passed with A Grade and above in the academic session 2024-25 and 43.13% in the academic session 2023-24. iii. Nil 	9+8+0=17
	Total Score Claimed (Criterion –1)		96

CRITERION 2 (STUDENT SUPPORT, SERVICES AND PROGRESSION)

SR. NO	Activity	Distribution of scores/Description	Score Claimed
1.	<p>Pre and Post Admission Counseling:</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Pre admission counseling</p> <p>iii. Students oriented about : Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirement of credits per course and CCA and other requirements post admission</p>	<p>i. Admission schedule, courses available, student intake, eligibility conditions are well displayed on the college notice board, college social media platforms and college website.</p> <p>ii. To build a strong relationship with students and their parents through pre admission counseling process college has sent letters to the nearby schools and besides this all the faculty members were deputed to collect details of the eligible students. Staff members personally visited all the government and private schools present in vicinity of the college for pre-admission counseling. After collecting data of the students, all of them were telephonically contacted and detail of admission was shared.</p> <p>iii. After the completion of admission process an orientation program is organized by the college in accordance with the available UGC guidelines to aware students about the institution details, various available facilities, library, academic calendar, credits per course, CCA, NEP 2020, APAAR IDs, registration process etc.</p>	<p>5+10+10 =25</p>

2.	Scholarships i. Awareness about various scholarship and 100% coverage of eligible students ii. Scholarship other than government schemes	i. Flex including details of various available scholarships is displayed in the college campus and every year notices are displayed on college notice board which are also updated on the college website. ii. Scholarships other than government schemes are neither displayed nor given.	5+0=5
3.	Sports and cultural activities i. % of students participating in sports activities ii. % of students participating in cultural activities iii. Medal/Trophy won in Sports/Cultural activities a. National/Inter-University b. State/Inter-College c. District level (also includes cluster level)	i. More than 20% of students participated in various inter and intra-college sports activities. ii. More than 20% of students participated in various intra-college cultural activities. iii. Yes, Rishab Dadwal won bronze medal at inter-college weightlifting championship.	10+10+10 = 30
4.	Students participating in NCC/NSS/Ranger and Rover/Clubs:	More than 60% of the total students participated actively in: i. NSS ii. NCC = Not Available iii. R&R iv. Road Safety v. Red Ribbon/ Eco Club etc.	4+4+4+4 = 16
5.	NSS/NCC/R&R: Participating in i. National camps/Rd Parade ii. State camps/Parade iii. Award won at national/state level and cluster level	i. National camps/Rd Parade= Nil ii. State camps/Parade =Nil iii. Award won at national/state level and cluster level =Nil	0

6.	Anti-Drug Awareness Programme i. No. Of program organised ii. % Of students benefitted iii. Counselling of suspected addicts	i. No. Of program organized =03 All the required details are in activity register of anti- drug and prahari club. ii. % of students benefitted is more than 50. More than 45 students took part in the activity and got benefitted. iii. Counselling of suspected addicts = Nil	3+4 =7
7.	Gender equity i. Number of health/sensitization programmes organized ii. % of students benefitted iii. Women anti sexual harassment committee constituted as per norms iv. Grievances redressal as per timeline	i. Number of health/sensitization programmes organized = 02 Women cell has organized a seminar to aware students about mental health. Gender club of the college has conducted a survey among students to analyze perceptions and experiences of the students on gender equality. ii. % of students benefitted is more than 40% iii. Women anti-sexual harassment committee constituted as per norms = Yes Women cell is actively working and organizing students' seminars to aware them about women empowerment. Although cell has not received any complaint yet. iv. Grievances Redressal as per timeline = Yes Grievances Redressal cell for staff and student is actively working and had resolved most of the student issues within a very less time frame of two week. All details are in the office.	2+3+2+2=9

8.	Mentor mentee groups: Sessions conducted per group of students	Students' community has been divided in six different mentor-mentees groups entrusted with a teacher and student mentor. The entire process is coordinated by College Mentoring Coordinator. Each group has been assigned 10-20 students. In the session 2024-25, three meetings were held in which students were given counseling and their queries were resolved. Reports of the meetings are submitted to College Mentoring Co-ordinator.	8
9.	Coaching for National level competitive examinations/HAS	Yes, Coaching classes have been started from the session 2024-25. Needy students are benefitted through coaching.	10
10.	Remedial Classes/Bridge Courses: % of Students benefitted	In session 2024-25, remedial classes were organised to help the students. All the needy students have benefited from remedial classes. Students intend to attend the classes to dispel any doubts in their respective subject from subject teachers. 6 to 10 percent of the students have been benefitted.	4
11.	Capacity Building of Student: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotional etc.) ii. Language-cum-Graduate attributes Development programmes	Yes, life skills programmes are conducted in our college. i. A three day workshop on Disaster preparedness and response was organized by District Disaster Management Authority, Kangra from 27th November 2024 to 29th November 2024. ii. A two days' workshop on "Basic	10 +0 = 10

		<p>computer skills and personality development” was organized by Career Counseling and Placement Cell on 19-20/Mar/2025.</p> <p>ii. Language-cum-Graduate attributes Development programmes =Nil</p>	
12.	<p>Career counselling & placement cell:</p> <p>i. No. of career counselling sessions organised for each group of students</p> <p>ii. Number of Placement Drives</p> <p>iii. Self-Employment Modules Organised</p> <p>iv. No. of student benefitted</p>	<p>i. No. of career counselling sessions organised for each group of students:</p> <ol style="list-style-type: none"> 1. An expert talk was organised on ‘Career Opportunities and Imperative Skills: Pathways to Progression’ on 23/Oct/24. Ms Amandeep Kaur, Director, Institute of professional banking and Mankaran educational trust, Pathankot was the resource person. 2. Career Counselling and Guidance Cell organized a two days workshop on “Basic Computer Skills and Personality Development” on 19-20/Mar/2025. <p>ii. Number of Placement Drives =Nil</p> <p>iii. Self-Employment Modules Organised = Nil</p> <p>College has not organised self-employment modules.</p> <p>iv. No. of student benefitted:</p> <p>More than 50% students were benefitted</p>	<p>4+0+0+6 = 10</p>

		from the activities of Career Counseling and Placement Cell.	
13.	Student Progression: i. % of student opted for higher education ii. No. of student who cleared National Level examination(IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P through)HPPSC	i. % of student opted for higher education: 20% of the students opted for higher education after graduating from Government College Sugh Bhatoli. ii. No. of student who cleared National Level examination(IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P through)HPPSC: Nil	4+0 =4

14.	<p>No. of Co-curricular and sports Activities organised:</p> <p>i. Inter-University events (Zonal/National)</p> <p>ii. Inter-college events</p> <p>iii. Intra-college Events(Annual Athletic meet and Cultural Functions)</p>	<p>i. Inter-University events (Zonal/National): Nil</p> <p>ii. Inter-college events: = Nil</p> <p>iii. Intra-college Events(Annual Athletic meet and Cultural Functions): College has organized following intra-college events:</p> <p>1. Annual Athletic Meet: On 23 December 2024 our college organized its annual athletic meet and cultural programme in the college. Students participated in various events such as 100 meter race, 200 meter race, 4 x 100 meter relay race, long-jump, high jump and shot-put etc.</p> <p>2. Farewell Party: Farewell party was organized on 25 March 2025 for final year students to bid goodbye to outgoing students. It was a memorable moment for passing out students to celebrate achievement, share memories and reflect on the time spent together. Events included various cultural performances by second year students. Preparations were made for various events under the able guidance of the Professors.</p> <p>3. Fresher Party: A fresher party was organized in the beginning of the academic year on 1st October 2024, to welcome new students to the college. It was a great opportunity for fresh students to socialize, make new friends and integrate into college life.</p>	<p>0+0+9 = 9</p>
15.	<p>Annual Price Distribution function organised (YES/No)</p>	<p>No</p>	<p>0</p>

16.	College Magazine Published (Yes/No)	Yes, the college magazine “Sughanchal” is an annual publication of the college. It is written and edited by the college students and teachers. The college magazine has English, Hindi, Pahari, Planning Forum and Science Sections.	10
17.	College website updated regularly or not	Yes, College website is updated regularly. Various letters, notices, guidelines by university, career updates, and photographs of different activities are uploaded to website time to time.	10
	Total Score Claimed (Criterion 2)		167

CRITERION 3
(INFRASTRUCTURE AND RESOURCES)

Sr No	Activity	Distribution of scores/Description	Scores Claimed								
1.	Classrooms Classrooms well maintained	Yes, there are 7 well maintained classrooms for smooth conduct of teaching learning process.	10								
2.	Library Facilities i) Weather adequate print books available ii)Weather daily newspaper(minimum 5), magazine(minimum 3),and journals(minimum 3), available iii) Weather access to e-resources available iv) Seating capacity in the library v) Usage of library resources vi) Digital library having at least 5 computer systems with internet facility	<p>i) Yes, total 2738 books are available in the college library for students to enhance their knowledge. Records are available in the library register.</p> <p>ii) Yes, College library as a hub of knowledge offers 3 newspapers, 3 magazines and 2 journals. Bills of purchase of these newspapers, journal and magazines are available.</p> <p>iii) Yes, The library is linked with NDLI. The college students have been enrolled on SWAYAM PORTAL and NDLI (The National Digital Library of India), which is a virtual repository of learning resources. The detail has been given in the following table as percentage of total college students enrolled under various digital portals:</p> <table border="1"> <tr> <td>Swayam</td><td>Digi Locker</td><td>NDLI</td><td>ABC ID</td></tr> <tr> <td>22%</td><td>95%</td><td>31%</td><td>95%</td></tr> </table> <p>iv) The college library offers spacious reading hall. There are 20 chairs, which provide sufficient space for study in the college library.</p> <p>v) The college students get benefit from the available library resources as primary function of a library is to be an organised storehouse of information. Students as well as faculty members use library resources as per their need. Library annual report of total users (Students and Faculty) proves the best usage of library resources. *proof is library visiting register.</p> <p>vi) No, there is no facility of digital library in the college.</p>	Swayam	Digi Locker	NDLI	ABC ID	22%	95%	31%	95%	3+3+3+4+5 +0 =18
Swayam	Digi Locker	NDLI	ABC ID								
22%	95%	31%	95%								
3.	ICT Facilities i) No. of Interactive Panels/Virtual Classrooms	i) ICT spreads its network in every sector of life. Education is not out of it. There is one Interactive Panel & Multimedia Projector available in the college.	1+5+5+5+5								

	<p>Multimedia Projectors/K-Yan</p> <p>ii) % of teachers using ICT Facilities</p> <p>iii) No. of students benefited from ICT facilities</p> <p>iv) Internet connections- Leased Line/ Fibre Network/ Wi- Fi campus</p> <p>v) Use of ICT facilities</p>	<p>*stock entry register is available in the college office.</p> <p>In order to ensure continuity and quality in academic delivery, request has been sent to the director, department of higher education to allocate the requisite funds for the purchase of an additional interactive panel.</p> <p>ii) College has adequate computer facility. There are well functional computers. Every teacher is inclined to use ICT Facilities for enhancing the knowledge of students and connect them with current scenario such as Department of History has shown them inspiring movies. ICT facilities are used by every teacher for the sake of students.</p> <p>*Proofs are available on Facebook page of the college https://www.facebook.com/profile.php?id=61551238079854&mibextid=LQQJ4d</p> <p>iii) ICT facilities include interactive panel, photocopiers and printers etc. The college has ICT lab with requisite number of computers and these computers are made accessible to the students to inculcate the IT skill in them. More than 50% Students get benefited from these computers having internet connection which help the students to quench their thirst for deeper and wider knowledge.</p> <p>iv) Yes, Dongle hotspot Wi-Fi is available.</p> <p>v) 100%, the usage of ICT facilities is to complement the classical teaching techniques. To achieve different objectives of teaching, teachers need to be involved in online teaching resources. Teachers share meaningful and engaging learning material for students using ICT facilities which enable students to enjoy such innovative learning. The college has its institutional official website designed for every academic support to the students. The website not only highlights the achievements of the college in the academic arena but it also enables the students to have easy access to various information and necessary links.</p>	= 21
4.	Facilities for Specially – abled Students	<p>i) Ground floor of the college is at par with ground level.</p>	2

i) Ramps/Wheel chair/Support railing	ii) Yes	
ii) Separate Washrooms		

5.	Sports Facilities: i) No. of games/sports activity conducted ii) Indoor Sports Facilities iii) Adequate Sports equipment iv) Gymnasium (Operational)	i) The college has a big playground and every possible sports facility is provided to the students. During college Annual Athletic meet, different games have been conducted such as 1.Races 100 meter, 200 meter, 400 meter (Men/Women) 2.Shot Put throw (Men/Women) 3.Long Jump (Men/Women) 4.Tug of War ii) Yes, The college provides its students indoor games like Chess, Ludo and Carom. iii) Yes, College students are always encouraged to participate in different sports. The institution has a store room for keeping sports equipment. The players are provided T- shirt, lower and shoes. The equipment for the games Badminton, Kabbadi, Basketball, Volleyball and Cricket are available to facilitate students in these games. iv) No	8+4 =12
6.	Auditorium/Hostels /Seminar Hall/Staff Quarters	No	0
7.	i) Laboratories with adequate equipment according to syllabi ii) Usage of available Lab infrastructure	i) Yes, the College has well equipped laboratories. It has Physics lab, Chemistry lab and IT lab. All the laboratories have necessary facilities to support student learning. ii) Lab infrastructure is the physical, technological and organizational components of a laboratory that support scientific research, experimentation and analysis. The college laboratories are fully operational throughout the year. As per the syllabi, students perform different practicals during the session in their respective laboratories.	10 + 10 = 20
8.	i) Adequate numbers of computers ii) Usage of computer	i) Adequate numbers of computers : The college has an IT lab, containing 5 workable computers with internet facility which is sufficient as per the	

	hardware	<p>requirement of one system per 30 students.</p> <p>ii) Usage of computer hardware:</p> <p>a) The institute has one ICT lab having five computers with internet facility and smart room.</p> <p>b) The college website is monitored and updated from time to time by the website monitoring cell of the college.</p> <p>c) The college office has its own computers, scanner and printer. The college library too has a computer and photocopier.</p>	5+5 =10
9.	Canteen, Staff Room/Faculty Room, Space for NCC ,NSS, Rangers& Rovers, Examination Room, Medical Care Facilities	<p>College has a Canteen, Staff Room/Faculty Room.</p> <p>There is one NSS Room and one Examination Room.</p>	2+2+2+2=8
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis.	<p>Yes, there is proper maintenance of separate registers for each mentioned activity.</p> <p>1. College prepares annual report and sends it to the Registrar, Himachal Pradesh University, Shimla. (Documentary proof available on the College website https://www.gdcsughbhatoli.ac.in)</p> <p>2. To serve as a reminder of a special event like National Seminar, Souvenir has been prepared and distributed to the guests and participants.</p> <p>3. College keeps the results of college students in the form of gazette.</p> <p>4. College C.S.C.A. is formed as per guidelines received from department of higher education, Shimla.</p> <p>5. Conduct of Annual Sports Meet in the college campus.</p> <p>6. College magazine is published every year to act as a creative outlet for students.</p>	20
	Total Score Claimed (Criterion-3)		121

CRITERION 4 (INSTITUTIONAL MANAGEMENT)

Sr. No	Activity	Distribution of scores/Description	Score Claimed
1	Institutional Vision: i. Vision Document ii. Institutional Development Plan(IDP) iii. Plan of Action for above	Institution Vision: i. Vision Document: The institution's vision is to offer quality education at an affordable price to all segments of society, especially the most vulnerable and underprivileged people of the rural society . It also aims to foster an environment where students can develop their personalities in a variety of ways and reach the highest levels of academic excellence , becoming fully-fledged members of society who are aware of their responsibilities . (Documentary proof available on the College website https://www.gdcsughbhatoli.ac.in) ii. Institutional Development Plan (IDP): The Deen Dayal Mahesh Public College, a private institution was taken over by the Govt. of Himachal Pradesh as Government Degree College Sugh Bhatoli, vide Order No EDN-A-Ka(1)-6/2015 of Pr. Secretary (Higher Education) to the Govt. of Himachal Pradesh dated 6th August 2016. Since its inception, the institution has been imparting education in different streams namely B.A., B.Com and B.Sc. (Non- Medical). The College's IDP involves an analysis of the present scenario in terms of access, quality, and future readiness. It also incorporates 15 years of action plan, SWOC analysis, strategic plan and	6+6+6=18

		<p>involvement of teaching and non-teaching faculty members, members of PTA, OSA, CSCA and students in decision making. Moreover IDP has been prepared keeping in view the requirements of NAAC accreditation and NEP 2020.</p> <p>(Documentary proof is available on College website: https://www.gdcsughbhatoli.ac.in)</p> <p>iii. Plan of Action for above:</p> <p>The institution has a perspective / strategic plan to help it develop in a systematic and phased manner. The College intends to put proposal before the government to construct new building in order to accommodate more classrooms, laboratories, departmental rooms etc., to revive infrastructure of the institution including library infrastructure and e-resources, improvement of the scope and profile of the teaching – learning experience through greater use of ICT, remedial classes for weak students and to develop a strong mentor-mentee system. Further initiatives are being taken to conduct webinars, seminars/conferences and FDPs and to increase industry-academia linkages through MoUs to make education practical and need based. Guidelines of NEP 2020 will be incorporated. Green initiatives will be taken to conserve environment and natural resources of the area. This will help to ensure sustainability.</p> <p>(Documentary proof available on the College website https://www.gdcsughbhatoli.ac.in)</p>	
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2	<p>IQAC:</p> <p>i. No. of meetings per year</p> <p>ii. No. of programmes organized (Trainings, workshops, IPR, etc.)</p>	<p>IQAC: In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. College has Internal Quality Assurance Cell. Though the cell had been working since 2016 but its constitution as per the revised guidelines took place on 30/10/2023. Since then IQAC has been convening regular meetings and the important decisions are being taken.</p> <p>i. Number of Meetings per Year: In the session 2024-25, four IQAC meetings took place on dated 25th July 2024, 16th December 2024, 19th February 2025 and 24th February 2025 respectively in which different decisions were taken and plan of action was carried out to enhance quality of teaching-learning in the institution.</p> <p>ii. Number of Programmes Organised: In the session 2024-25, IQAC has taken initiatives to organize various programmes as given below:</p> <p>a) On 23rd October 2024, IQAC of the College organised an expert talk on ‘Career Opportunities and Imperative Skills: Pathways to Professional Progression’ in which Ms Amandeep Kaur, Director, Institute of Professional Banking & Mankaran Educational Trust, was the resource person.</p>	<p>6+6=12</p>
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		<p>She talked about career opportunities in public and private sectors, imperative skills for career progression and career roadmap. Approximately 80 students attended the session by virtual class and online mode.</p> <p>b) On 22nd February 2025, a National Seminar on the theme ‘Synergizing Sustainability: Integrating Environmental, Economic and Social Development for a Resilient Future’ was organised by IQAC at GDC Sugh- Bhatoli, bringing together eminent scholars, policy makers, and academicians to deliberate on the multifaceted aspects of sustainability. The seminar provided a dynamic platform for discussing strategies to balance environmental conservation, economic growth, and social equity to build a resilient future. The event saw insightful discussions from distinguished speakers, including Dr. N. N. Sharma (Dean Academic HPTU), Dr. Madhukar Gampala (Associate Professor, North Eastern Hill University, A Central University), Dr. Sushil Kumar Singh, Associate Professor, Nagaland University, A Central University) and Dr Abhimanyu Singh Arha (Associate Professor, JNU), each of whom shared their perspectives on sustainability.</p> <p>c) IQAC in collaboration with CC&PC organised two days’ workshop on ‘Basic Computer Skills and Personality</p>	
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		<p>Development' on 19th and 20th March 2025.</p> <p>The workshop aimed to equip students with fundamental computer knowledge and essential soft skills necessary to navigate the competitive job market. Mr Rohit Kumar and Ms Pridhi Garg, esteemed professionals from CT University Ludhiana were the resource persons. About 50 students were benefitted.</p> <p>Proofs are also available in Activity Register, college website and Facebook page: https://www.facebook.com/profile.php?id=61551238079854&mibextid=ZbWKwL</p>	
3	<p>Management of Institutional Funds</p> <p>i. Funds (BF, AF, PTA etc.) used /spent for Institutional Development/ student welfare</p> <p>ii. Periodic audit</p> <p>iii. Settlement of bills/advances within a specified time frame</p>	<p>Management of Institutional Funds:</p> <p>Institution's funds are deposited in six major heads. In first category, there is Building Fund, in second category Public Ledger Account (PLA) in which four types of funds, like House Exam, College Magazine, I-Card, Medical etc. have been merged. In third category funds e.g. NCC, Student Aid, Furniture Repair, Campus Development, Practical, R&R, Cultural, Red Cross, Computer & internet and fine are clubbed under Amalgamated Fund account. Library, Sports and PTA funds accounts are maintained separately. Funds are utilized on students' welfare activities and institution's development.</p> <p>i) Funds:</p> <p>a) Building Fund: In academic session 2024-25, building fund to the tune of Rs.9360 was collected and expenditure was Rs 50,080. Accumulated amount of previous years was utilised after taking approval from the</p>	<p>10+0+4= 14</p>

		<p>Building Fund Committee. Therefore, more than 100 per cent of the annual collected fund was spent.</p> <p>b) PLA:</p> <p>In academic session 2024-25, amount to the tune of Rs.11388 was collected and amount spent was Rs 22710.</p> <p>c) Amalgamated Fund with others:</p> <p>The annual collection was Rs 47,766 and Rs.35,680 were utilized on various activities of institutional development like website domain renewable, internet, magazines and journals etc.</p> <p>d) Library Fund:</p> <p>In academic session 2024-25 annually collected funds was Rs. 5250 in the form of refundable security.</p> <p>e) PTA Fund:</p> <p>In academic session 2024-25, Rs 67500 were annually collected and Rs. 88902 were utilized on various activities of institutional development and students' welfare like water conservation, solar lights installation, ICT lab, cleanliness of washrooms etc.</p> <p>(f) Sports Fund: In session 2024-25 amount to the tune of Rs 18,720 was collected and sports items worth Rs 20,934 were purchased.</p> <p>ii) Periodic Audit: College was taken over by the Government of Himachal Pradesh in 2016. Since then no periodic audit has been conducted by AG Shimla or by any other agency.</p> <p>iii) Settlement of Bills and Advances: Bills and advances are settled within a specified</p>	
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		time frame. Proposals are put forth by committee, recommended by Bursar and sanction is given by the Principal of the College. Payments are made through NEFT after completion of all official formalities.	
4	Grievances Redressal of Students and Employees i. Redressal within week ii. Redressal within month iii. No redressal	Grievances Redressal of Students and Employees: College Grievances Redressal Cell has been managing the student's problems from time to time. Women Cell manages the grievances of girls' students and women employees. Women cell has actively been involved in the women awareness and sensitization activities. Institution so far has not received any complaint of women harassment, ragging and eve-teasing. Most of the students' problems and consequently requests are pertaining to examination issues. i. About 42 per cent problems of the students are resolved within a week. ii. Approximately Fifty per cent of the problems have taken one month time period to be resolved. Rest took more than one month period to be resolved.	6+4=10
5	Green and Clean Campus i. Green initiatives of the institution (At least 3) ii. Cleanliness in washrooms, buildings and campus	Green and Clean Campus: The College is situated in rural area surrounded by rich bio-diversity. Besides being blessed with clean environment, various green initiatives have been taken by the institution to maintain environment sustainability. i. Green initiatives of the institution: a) NSS unit of the college on 30th July 2024	6+10=16

		<p>organised a plantation drive under the theme ‘Ek Ped Maa Ke Naam’ and planted 25 saplings of different varieties on College’s land. On September 30, 2024, NSS Volunteers in collaboration with Rovers and Rangers actively participated in “Swachhta Hi Seva Campain”. In its Annual Seven Days Camp NSS volunteers did pruning of Sagwaan and Silver Oak trees in the college campus.</p> <p>b) The College has Energy and Eco Clubs. These clubs have taken various initiatives pertaining to green awareness. Energy Club has also celebrated ‘Akshey Urja Divas’ on dated 20th August 2024. Two Solar lights have been installed in the College which will help in saving energy.</p> <p>c) At the local level, a green audit has also been conducted in the session 2024-25. Besides small bushes and flower beds, the College has 117 trees of different varieties like Sagwaan, Silver Oak, Sheesham, Ber, Khair, Bamboos, Beda etc. in the campus and on the college land. Green audit report has also been displayed and discussed with the students to make them aware about environment.</p> <p>ii. Cleanliness in washrooms, building and campus College has adequate number of washrooms as per the strength of the students. NSS and Rovers and Rangers units also take this initiative to ensure swachhta. Washrooms, building and campus are also kept clean by</p>	
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		<p>class IV employees. Amount to the tune of Rs 1,00000/ (One Lac Only) has been sanctioned by DC Kangra through MLA Indora for repair and up gradation of washrooms of the college the work of which is likely to start in January 2026. Adequate water supply has been ensured. Water tanks are cleaned every year. In NSS activities, flowerbeds are maintained by the volunteers. Varieties of flower plants like rose, marigold, hibiscus, croton, cactus, ivy plant, vinca, yuca etc. are the main attractions in the campus. For waste disposal dustbins of different colours have been kept at different places.</p>	
6	<p>Facilities for Students:</p> <p>i. Common rooms for girls</p> <p>ii. Adequate toilets as per students strength</p> <p>iii. Sanitary napkin vending machine/incinerator regularly put in use</p> <p>iv. CSCA room with proper furniture</p> <p>v. Student centre for co-curricular activities and its regular use.</p> <p>vi. Regular use of playground</p>	<p>Facilities for Students:</p> <p>i. Common room for girls: College has common room for girls with seating capacity of 20 girls at a time. The room has well ventilation. One ceiling fan, napkin vending machine and mirror. The girls can enjoy indoor games like Ludo and Carom Board etc.</p> <p>ii. Adequate toilets as per students' strength: College has three toilets for girls, one for boys and one for staff. College had total strength of 89 students in the session 2023-24 and 79 in the session 2024-25.</p> <p>iii. Sanitary napkin vending machine/incinerator regularly put in use: Yes, the College has one napkin vending machine in working order. Napkins are generally supplied by Health Department.</p> <p>iv. CSCA room with proper furniture: The Office bearers of College Students Central Association are given ample space and</p>	<p>3+3+3+3+3+3 =18</p>

		<p>furniture to execute their activities throughout the session.</p> <p>v. Students centre for co-curricular activities and its regular uses: Students use college vacant rooms to practice co-curricular activities.</p> <p>vi. Regular use of playground: Yes, College playground is used by students in college hours to play volleyball and cricket. Playground is also used by local youth after 5 pm to play cricket and volleyball.</p>	
7	Regular Updation of Service Books / Service Records	<p>Regular Updation of Service Books / Service Records</p> <p>Yes, service books/service records of all the teaching and non-teaching faculty members are updated and service record is verified from time to time.</p>	03
8	Timely Submission of ACRs	<p>Timely Submission of ACRs:</p> <p>Annual Confidential Report is an impartial assessment of an official's performance, conduct, capabilities, and character over the course of the year.</p> <p>ACRs of teaching faculty are submitted to Directorate of Higher Education Shimla before 30 September and of non-teaching staff members before 30 April to office of the Deputy Director of Higher Education Dharamshala every year after being verified and recommended by head of the institution.</p>	03
9	Prompt Response to Official Correspondence	<p>Prompt Response to Official Correspondence</p> <p>Official correspondences are promptly responded by e-mail and by post to the office of Director of Higher Education Shimla,</p>	05

		Himachal Pradesh University Shimla, Sardar Patel University Mandi and other Government and non-governmental offices related to any subject including RTIs. RTI link has also been given in the college website. No departmental inquiry of any kind has been initiated for late correspondence. Office remains open during Vidhan- Sabha proceedings to give immediate reply of any question asked there.	
10	Proper Maintenance of Official Records (Cash books/Stock registers, Fund registers, Fine funds etc.)	Proper Maintenance of Official Records Yes, Cash book, stock registers, fund registers, leave record register, etc. are properly updated and maintained by office staff. College has one cash book, 5 funds register with their stock registers and bill/voucher files which are updated on monthly basis. Leaves record along with biometric attendance is properly maintained by the office staff. Physical stock verification of labs, library, NSS, computer lab, sports etc. is done annually by different committees.	10
11	Proper Record of Students' Attendance and CCA	Proper Record of Students Attendance and CCA i. Students' attendance record is maintained by subject teachers in the attendance registers. Marks for Attendance are credited as per the following provision: <ul style="list-style-type: none"> Below 75% = Zero (0) mark; 75 – 80% = 1 marks; 80 – 85% = 2 marks; 85 – 90% = 3 marks; 90 – 95% = 4 marks & 95 – 100 % = 5 marks. ii. Comprehensive Continuous Assessment(CCA) registers are maintained by the subject	10

		<p>teachers. CCA accounts for 30% of the final grade that a student gets in a course. CCA has the following components:</p> <ul style="list-style-type: none"> • 5 marks are given for score in class tests. • 10 marks as per score in MTT • 10 marks of Assignments / quiz / seminars etc. • 5 marks of attendance 	
12		<p>Whether Ranked by NIRF, other Agencies?</p> <p>No, College is not ranked by NIRF or any agency.</p>	0
13		<p>Whether Accredited by NAAC?</p> <p>No, College is not accredited by NAAC. College has planned to apply for Binary Accreditation in the coming sessions.</p>	0
14		<p>Whether AQARs are being Submitted as per Timeline Annually or Not?</p> <p>Since college has not applied for NAAC accreditation, therefore, no AQAR is submitted.</p>	0
15		<p>Recognition of Exemplary Contribution of Staff and Students:</p> <p>🏠 Dr Rohit Gandhi, Assistant Professor of Mathematics has been acting as a Students' Mentor in Mathematics Training and Talent Search Programme (MTTS) running in India. The MTTS Trust conducts students' workshops of duration from one week to 4 weeks throughout the year in different locations in India. The</p>	03+03=06

		<p>MTTS Trust also conducts teacher training programmes titled Pedagogical Training for Mathematical Teachers (PTMT) for a large class of mathematicians in India. (https://mtts.org.in)</p> <p>■ Three students of the College, namely Sahil S/O Sukh Dev Singh, B.Sc III (Session 2023-24); Shubham Singh S/O Govind Singh, B.Sc Ist Year (Session 2023-24) and Niraj Singh S/O Krishan Dev Singh, student of B.Sc Ist Year (Session 2024-25) have been selected as ‘AGNIVEERS’ in September 2024.</p>	
16	<p>Involvement of Stake Holders:</p> <p>i. PTA</p> <p>ii. OSA</p>	<p>Involvement of Stakeholders:</p> <p>i. PTA:</p> <p>■ PTA is constituted as per norm every year. PTA President, Vice President and Joint Secretary are elected from the parents whereas; General Secretary and Treasurer are nominated from the teaching staff members. Other members are elected from both the categories. In the session 2024-25, five PTA meetings were held in the college and various decisions were taken in the interests of the students.</p> <p>■ The role of the PTA has been very supportive. All decisions are taken with the consent of PTA committee. PTA has been supportive in its action</p>	12+1=13

		<p>towards the development of the institution and all decisions have been taken in the interest of the students.</p> <p>■ PTA has supported college in the repair works of the college's classrooms, toilets etc. as the expenditure has been met out of the PTA fund. In the session 2024-25, expenditure to the tune of Rs 88902.00 has been incurred out of PTA fund on infrastructure in ICT Lab, water supply restoration, solar light installation, doors' repair and water conservation with proper approval of PTA President.</p> <p>ii. OSA</p> <p>■ OSA has been framed as per the norms. Alumni Association named as 'Govt Degree College Sugh-Bhatoli Alumni Association' has been registered under Himachal Pradesh Societies and Registration Act 2006, Registration Number 14 / 2023 / READER, dated 22nd June 2023.</p> <p>■ Financial contribution has been fixed as Rs 50/- per member annually.</p> <p>■ Since Alumni Association was framed and registered in the session 2023-24 and it is working in its infant stage, therefore, no non-financial contribution of any type has been made by the association members in the interest of Alma-mater.</p>	

17	Feedback from Stakeholders other than Students and action taken thereon	Feedback from Stakeholders other than Students and action taken thereon: Yes, feedback from the students and parents has been taken by circulating a google form for the session 2024-25. Stakeholders' suggestions are also taken in the meetings with parents and alumni. Suggestions given by parents have been incorporated in the resolutions of IQAC, PTA, Alumni Association and staff meetings. Government has been apprised of the problems being faced by the institution from time to time. Action taken reports have been prepared for the session 2024-25. (Documentary proof is available on College website: https://www.gdcsughbhatoli.ac.in)	4
18	Annual Review meetings on students outcomes in academic, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Every year annual report is submitted to the University in which students' outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during academic session for achieving excellence are incorporated. The main points of the report are extracted from the resolutions and annual achievements of IQAC, staff meetings, reports of clubs and committees, meetings of PTA and OSA. Institution intends to improve the quality of teaching-learning and other activities so that benefits get trickle-down to the students and society at large. (Documentary proof is available on College website: https://www.gdcsughbhatoli.ac.in)	25
Total Score Claimed (Criterion-4)			167

CRITERION 5

(BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS)

Sr. No.	Activity	Distribution of scores/Description	Score Claimed
1.	Best Practices description and outcome of Best Practices (at least two)	<p>Here are some best practices of the Govt. Degree College Sugh-Bhatoli, Dist. Kangra, Himachal Pradesh:-</p> <p>1. Best Practices Description & Outcome of Best Practices :</p> <p>i. MOUs signed with Schools: Liaison with native schools is an important initiative aimed at increasing the student strength of the college by building strong academic and community linkages. In compliance to the directions issued by Director of Higher Education, on 11th December 2024, MOUs were signed with GSSS Makroli, Dagla, Sugh-Bhatoli, GHS Saura, GMS Kothi, GPS Mandholi and Sugh-Tarkhana under Resource Sharing and Capacity Building. This will enhance resource sharing, strengthen academic collaboration, promote joint activities, and enrich learning experiences for mutual institutional growth. Already few faculty members of these institutions have attended national seminar held at GDC Sugh-Bhatoli on 22nd February 2025.</p> <p>ii) Tree Plantation:</p> <p>Tree plantation drives are organized regularly to promote sustainability, biodiversity & green campus culture.</p>	10+10=20

		<p>iii) Democratic Awareness:</p> <p>College electoral literacy club has been playing an important role in spreading democratic awareness .On 13th November 2024; a team of six Booth Level Officers (BLOs) visited Government Degree College (GDC) Sugh-Bhatoli to assist eligible students in the voter registration process. In a commendable effort to promote electoral participation among young voters, the college’s Electoral Literacy Club actively collaborated with the BLO team, guiding students through each step of the registration process. A total of 18 students successfully registered as voters, marking an important step in strengthening democratic engagement among youth. Later in the day, a team led by the Election Kanoongo inspected the entire registration drive. After observing the process and interactions with both students and officials, the team expressed their appreciation for the collaborative efforts displayed by the BLOs, the Electoral Literacy Club, and the college administration. The positive feedback from the Election Kanoongo underlined the importance of such initiatives in fostering a culture of electoral literacy and civic responsibility. GDC Sugh-Bhatoli is proud of its students and staff who contributed to making this event a success, reinforcing the college’s commitment to empowering young citizens to actively participate in the democratic process.</p>	

2.	<p>Special Initiatives Taken For:</p> <p>i. Energy Conservation /Use of solar energy</p> <p>ii. Solid waste segregation/ Management</p> <p>iii. Rain water harvesting and its use for gardening and cleanliness</p> <p>iv. Plastic free campus</p> <p>v. Blood donation camps</p> <p>vi. Adoption of village/educational institution</p>	<p>2. Special Initiatives Taken For:</p> <p>i. Energy Conservation / Solar Energy: Solar lights installed in campus, supporting clean & green energy.</p> <p>ii. Solid Waste Segregation & Management: Blue/Green dustbins installed; vermi-compost prepared & used as manure.</p> <p>iii. Rainwater recharge system: Functional rain water recharge system in campus.</p> <p>iv. Plastic-Free Campus: Strict “No Single-Use Plastic” policy implemented.</p> <p>v. Nil</p> <p>vi. Adoption of Villages/Educational Institution: College has adopted nearby schools as per guideline of DHE. MoUs have been signed. Under Unnat Bharat Abhiyan (UBA) a proposal to undertake five villages has been submitted in current session to leverage government’s programmes.</p>	4+4+4+4=16
3.	<p>Social Impact of Extension Activities (On the basis of Community Feedback)</p>	<p>Report on Extension Activities :</p> <p>NSS Unit of the college, Rovers and Rangers, Road Safety Club, Red Ribbon Club etc have under taken various extension activities but the impact of Road Safety Club activities and Red</p>	

		<p>Ribbon Club Activities has been evaluated.</p> <p>i. Road Safety Club Impact: Awareness rallies, workshops, and demonstrations improved students' and society's knowledge of traffic rules and safe driving behavior. Participants reported increased adherence to safety norms, resulting in more responsible commuting habits on and around campus and society.</p> <p>ii. Red Ribbon Club Impact: Activities on HIV/AIDS awareness, painting and slogan campaigns, rallies etc. enhanced community's understanding of prevention, stigma reduction, and healthy practices. The initiatives fostered sensitivity, responsible behaviour, and greater participation in health-related programmes.</p>	4+4=8
4.	<p>Special New Innovative Initiatives Or Ideas adopted in the college. Other than at Sr. No. 5.2 above):</p>	<p>i) Technology Initiatives: Cyber-crime awareness workshops, digital literacy sessions for students organised.</p> <p>ii) Disaster Management Training: Training by DDMA (Kangra) on Emergency Response & Disaster Preparedness and First Aid has been given to our students.</p>	4+4=8
5.	<p>Collaborations:</p> <p>i. With Peer Educational/Research Institutions</p> <p>ii. Other Government bodies/Industry</p>	Nil	0
	Total Score Claimed		52

CRITERION -6 (FACULTY PROFILE & RESEARCH ACTIVITIES)

Sr.No	Activity	Distribution of scores/Description					Score Claimed
1.	% of Teachers with PhD	Two out of seven teachers (29%) are PhD. Dr. Rohit Gandhi (Assistant Professor of Mathematics) and Dr. Shikha Rana (Dr. Shikha Rana, Assistant Professor of Physics) are having PhD degrees.					02
2.	Teachers as Research Guide	No teacher of the college is Research Guide					00
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more, attended by Teachers (in last three years).	Session (Year)	2022-23	2023-24	2024-25	10	
No. of Orientation Programmes, Refresher Programmes, FDP attended by the Faculty		6	11	11			
Session:: 2022-23 1. Sh. Shashi Bhushan (Associate Prof. of Economics) a) Completed One week FDP from Teaching Learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Training on “Advanced Pedagogical Techniques” w.e.f. 9 th January-15 th January, 2023 b) Completed one week FDP “ICT Tools for Teaching and Learning” w.e.f. 16 th -22 nd January, 2023 respectively.							

		<p>2. Mrs. Bhavna Kumari (Assistant Professor of English)</p> <p>(a) Participated in Training Program/Workshop on “Practical Aspects of ICT Tools & Online Teaching in Current Scenerio” organized by Research Foundation of India & RFI-Care w.e.f. 14th - 20th November, 2022</p> <p>(b) Two week Refresher Course from Teaching learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, Pt Madan Mohan Malaviya National Mission on Teachers and Training on “English” w.e.f. 2nd - 16th January,2023</p> <p>3. Dr. Shikha Rana, (Assistant Professor of Physics)</p> <p>Participated in “State level Advanced Course” by Bharat Scout and Guide w.e.f. 25th – 31st August,2022.</p> <p>4. Sh. Jagan Singh , (Assistant Professor of Commerce)</p> <p>Completed Two week Refresher Course from Teaching Learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, Pt Madan Mohan Malaviya National Mission on Teachers and Training on “Commerce and Management” w.e.f. 01-12-2022 to 14-12-2022.</p> <p>Session:: 2023-24</p> <p>1. Sh. Shashi Bhushan (Associate Prof. of Economics)</p> <p>Participated in One week FDP conducted by Gokul Global University, Sidhpur, Gujarat on “Climate Literacy and Role of Education Institutuions” w.e.f. 14/08/2023 to 19/08/2023.</p> <p>2. Dr. Pankaj Kaushal, (Assistant Professor of Mathematics)</p> <p>(a) Completed Two week Refresher Course from Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission</p>	
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		<p>on Teachers and Training on “Python and Vedic Mathematics” w.e.f. 13/07/2023 to 26/07/2023.</p> <p>(b) Participated in two days training /Workshop on “Road Safety” conducted by Transport Department of Himachal Pradesh on 27-28 July, 2023.</p> <p>(c) Participated in Two different One week FDPs Programme one from Teaching learning Centre, Ramanujan College, University of Delhi, under the aegis of Ministry of Education, Pt. Madan Mohan Malaviya National Mission on Teachers and Training on “Developing MOOCS and Research Methodology” w.e.f. 26 September – 02 October, 2023 & Second from SCVB Govt Degree College, Palampur H.P. on “Research Methodology-Tools and Techniques” w.e.f. 20 December to 28 December, 2023, respectively.</p> <p>(d) Participated in the National Level workshop on “Research Grants and Quality Research Publications” held at Government Arya Degree College Nurpur, H.P. on 13-14 May,2024</p> <p>3. Mrs. Bhavna Kumari (Assistant Professor of English)</p> <p>(a) Participated in UGC-Approved Short-Term Professional Development Programme on “Implementation of NEP -2020 for University and College Teachers” organized by IGNOU,New-Delhi w.e.f. 12-20 June,2023.</p> <p>(b) Completed two weeks online International Faculty Development Program on “Literature Society &Thoughts: An Effort Towards Sustainable Development” organized by Integral University,Lucknow,U.P. w.e.f. 10-21 July,2023</p> <p>(c) Completed Two weeks Refresher Course in “Environmental Science” from University of Jammu w.e.f. 08-20th January, 2024.</p>	
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		<p>4. Dr. Shikha Rana (Assistant Professor of Physics):</p> <p>(a) Completed Two weeks Refresher Course in “Environmental Science” from University of Jammu w.e.f. 08-20th January,2024</p> <p>(b) She has also participated in one week National workshop on “Nanomaterials for Sustainable Future” organized by Maharaja Agrasen University, Baddi , w.e.f. 30-10-2023 to 04-11-2023</p> <p>5. Sh. Jagan Singh, (Assistant Profess of Commerce):</p> <p>Participated in UGC-Approved Short –Term Professional Development Programme on “Implementation of NEP - 2020 for University and College Teachers” organized by IGNOU, New-Delhi w.e.f. 12-20 June,2023.</p> <p>Session 2024-25:</p> <p>1. Sh. Shashi Bhushan (Associate Prof. of Economics)</p> <p>a) Participated in Online One week FDP on Contribution of Indian Knowledge System in Various Fileds organized by ARKA Jain University, Jharkhand wef 16-09-2024 to 21-09-2024.</p> <p>b) Participated in Online One week FDP on Empowering Educators in Data Analysis using Excel: Hands on Experience oganized by Gokul Global University, Gujrat wef 26-08-2024 to 31-08-2024.</p> <p>2. Dr Rohit Gandhi(Assistant Prof. of Mathematics)</p> <p>Participated in One week Faculty Development Programme on Artificial Intelligence and Machine Learning organized by University of Kashmir, Srinagar from 14-21, Jan. 2025.</p> <p>3. Dr Shikha Rana (Assistant Prof. of Physics)</p> <p>a) A two week interdisciplinary Orientation course</p>	
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		<p>on Disaster Management was conducted by UGC-MMTTC, University of Jammu from 15/01/2025 to 28/01/2025.</p> <p>b) One week NEP 2020 orientation and sensitization programme organized by Ramanujan college, Delhi and Dr. Bhim Rao Ambedkar College, Delhi, 13-22, November, 2024.</p> <p>c) One week “National workshop on Role of Nanotechnology for Environmental Remediation”, Center of Excellence in Nanotechnology in collaboration with SAIF-CIL, Punjab University, Chandigarh, Maharaja Agrasen University, Solan, 06-12 November, 2024.</p> <p>d) One week international workshop on “Sustainable Development and Environmental Conservation”, Department of Geography, TJCM Govt. College Sujampur Thira, H.P., 13-19 February, 2025.</p> <p>4. Ms. Bhavna Kumari(Assistant Prof. of English)</p> <p>a) Attended two weeks Refresher Course (ID) in DISASTER MANAGEMENT from 15-01-2025 to 28-01-2025 from UGC MALAVIYA MISSION TEACHER TRAINING CENTRE, UNIVERSITY OF JAMMU.</p> <p>b) Attended one week International Workshop on Sustainable Development and Environmental Conservation from 13-19 Feb., 2025 organised by Thakur Jagdev Chand Memorial Govt. College, Sujampur Tihra Dist. Hamirpur (HP) in Hybrid Mode.</p> <p>c) Attended ten days (13-22 Nov.,2024) NEP2020 Orientation and Senitization Programme under (MM-TTP) of UGC organised by MM-TTC: Ramanunjan College, Delhi in collaboration with</p>	
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		<p>Dr. Bhim Rao Ambedkar College, Delhi.</p> <p>5. Mr. Jagan Singh (Assistant Prof. of Commerce)</p> <p>Attended two weeks Refresher Course on 'Teaching and Research in Commerce & Management Studies' from 15-01-2025 to 28-01-2025 from UGC MALAVIYA MISSION TEACHER TRAINING CENTRE, Panjab University, Chandigarh.</p>	
4.	Projects/Patents/Fellowships/ Associateships	Dr. Shikha Rana (Assistant Prof. of Physics) is associated with Himalayan Council for Scientific Research as a member.	3
5	<p>No of papers presented in conferences/Seminars,/ symposia (In last three years)</p> <p>i. International</p> <p>ii.National/ Regional/State Level</p>	<p>i. International (Two points per paper presented)</p> <p>No. of Papers presented in conferences/seminars/ symposia=8</p> <p>Points (8X2)=16</p> <p>ii. National/Regional/State Levels(One point per paper presented)</p> <p>No. of Papers presented in conferences/seminars/ symposia=11</p> <p>Points (11X1)=11</p>	8
6.	Seminars , Workshops, Conferences and Training organized by the institution	<p>i) GDC Sugh-Bhatoli organised an expert talk a seminar on Career Opportunities and Imperative Skills: Pathways to Professional Progression on 23rd October 24. Ms. Amandeep Kaur, Director, Institute of Professional Banking & Mankaran Educational Trust, Pathankot was the resource person.</p> <p>ii) A three days basic course (training) for a task force of youth volunteers on "Disaster Preparedness and Response" was organised by the District Disaster Management Authority, Kangra (HP) in GDC Sugh-Bhatoli.</p>	6

		<p>iii) A National Seminar on the theme ‘Synergizing Sustainability: Integrating Environmental, Economic, and Social Development for a Resilient Future’ was held on 22/02/2025 at GDC Sugh- Bhatoli.</p> <p>iv) The Career Counseling and Placement Cell of the Government Degree College Sugh-Bhatoli successfully organized a two-day workshop on "Basic Computer Skills and Personality Development" on the 19th and 20th of March 2025.. The resource persons for the workshop were Mr. Rohit Kumar and Ms. Pridhi Garg, esteemed professionals from CT University, Ludhiana, bringing their expertise in computer applications and personality enhancement.</p>	
7.	<p>No. of Paper Published:</p> <p>i. UGC Care List</p> <p>ii. Non-UGC Care List</p> <p>iii. Citations</p>	<p>College faculty has published three papers in UGC Care List journals.</p> <p>(i) No. of Papers in UGC Care List = 3</p> <p>Dr. Namesh Kumar(Principal, GDC Sugh Bhatoli)</p> <p>a) Teacher Effectiveness Among Kendriya Vidyalaya and Navodaya Vidyalaya School Teachers in Relation to Mental Health,Scholarly Research Journal for Interdisciplinary Studies, Vol.14, May-June 2025.</p> <p>Dr. Shikha Rana(Assistant Prof. of Physics)</p> <p>b) Ethylene Glycol and Melamine Co-Assisted Synthesized Magnesium-Manganese Doped Nanoferrites for Effective Removal of Malachite Green from Water, Baljinder kaur, Shikha Rana, Balwinder Kaur, Meenakshi Dhiman, Nainjeet Singh Negi, Amulya Prasad Panda, Partha Khanra, Chemistry Select, June, 2025, 10 (24), https://doi.org/10.1002/slct.202500125.</p> <p>Ms. Bhavna Kumari (Assistant Prof. of English)</p> <p>c) Paper published in Siddhanta’s International</p>	20

		<p>Journal of Advanced Research in Arts & Humanities with ISSN (o): 2584-2692</p> <p>Reimagining Creativity: Literature in the Digital Age, Volume 2, Issue 4 (March-April, 2025).</p> <p>ii. Non-UGC Care List Journals = Nil</p> <p>iii. Citations = Dr Shikha Rana et al has 122 citation till now. (6 marks)</p>	
8.	<p>Teachers' Special Innovative Ideas: (Brief description thereof)</p>	<p>Innovative teaching in the modern educational landscape calls for a holistic integration of guidance, personalized learning, competitive exam preparation, seminars, and outdoor experiences to nurture well-rounded, real-world skill development. Govt. Degree College faculty has focused on above topics in the last academic year.</p> <p>a) Structured Mentorship Programs, in which teachers take on the role of mentors who meet periodically with small groups or individual students. These sessions go beyond academic support; they offer a space for emotional guidance, career counseling, and personalized feedback. Mentors help students analyze their performance, clarify doubts, and stay motivated, making learning both meaningful and emotionally supportive.</p> <p>b) Integrated competitive exam preparation ensures students are equipped for high-stakes academic goals without feeling overwhelmed. Instead of treating competitive exams as separate from school learning, targeted learning modules focusing on high-yield concepts are embedded into everyday lessons. Regular practice tests, performance analysis, and mentor-guided discussions help students identify strengths and weaknesses, making exam prep a natural extension of their academic journey.</p>	5

		<p>c) Seminars and interactive workshops provide platforms for critical inquiry and collaborative dialogue. In these sessions, students learn to express ideas confidently, question assumptions, and engage respectfully with diverse perspectives. The involvement of guest speakers—entrepreneurs, experts, or community leaders—further bridges the gap between classroom learning and real-world experiences, showing students how academic concepts apply to broader societal contexts.</p> <p>d) Experiential outdoor learning immerses students in hands-on activities that deepen conceptual understanding through real-world application. Field trips, nature walks, science camps, or community service projects transform theoretical knowledge into lived experience. Activities such as environmental conservation, local history explorations, or ecological surveys encourage teamwork, leadership, and problem-solving while fostering environmental and social awareness.</p> <p>e) Technology Integration plays a vital role in making learning interactive, flexible, and engaging. Tools such as virtual laboratories, educational apps, and online discussion platforms enable students to explore complex concepts visually and experientially. Technology also bridges geographical and resource limitations by offering access to global knowledge networks. Together, these innovative strategies form a comprehensive educational model that prioritizes academic excellence alongside personal development, critical thinking, collaboration, and</p>	
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		<p>real-world readiness. By blending personalized guidance, structured mentorship, competitive training, dialogic seminars, outdoor learning, and digital tools, educators can create an enriching learning environment that empowers students to thrive in an increasingly complex and dynamic world.</p>	
9.	<p>No. of Books Published /Chapter in Books</p>	<p>1. Sh. Shashi Bhushan, Associate Prof. of Economics</p> <p>a) Co-authored a book titled “Economy of Himachal Pradesh” (B.A./B.Com. 3rd Year) with ISBN:978-93-86609-86-1, printed by VK Global Publications Pvt. Ltd, New-Delhi-110002.</p> <p>b) Co-authored a book titled “Himachal Pradesh ki Arth vyvastha” (B.A./B.Com. 3rd year) with ISBN:978-93-86609-87-8, printed by VK Global Publications Pvt. Ltd, New-Delhi-110002.</p> <p>2. Mr. Jagan Singh, Assistant Prof. of Commerce</p> <p>a) Co-authored a book titled “International Business”, B.Com. III, printed by Sharma Publications, Jalandhar, Punjab.</p> <p>b) Co-authored a book titled Company Law for B. Com classes, printed by “Sharma Publications”, Jalandhar, Punjab.</p>	10
10.	<p>Teachers Academic and Extension Activities:</p> <p>i. Resource person</p> <p>ii Member of Board of Studies / Subject Experts etc.</p> <p>iii Popular articles</p>	<p>1. Sh. Shashi Bhushan, Associate Prof. of Economics</p> <p>a) Acted as a resource person and delivered a lecture on Economy of Himachal Pradesh in Govt. Arya Degree College, Nurpur on 23-11-24</p> <p>b) Co-chaired a session in the National Seminar ‘Ancient Wisdom, Modern Innovation: Indian Knowledge System across Disciplines’ on 24-25, Feb. 2025 at Wazir Ram Singh Govt College Dehri.</p>	10

		<p>2. Dr Rohit Gandhi, Assistant Prof. of Mathematics</p> <p>a) Acted as a resource person in National Workshop on Foundation Course in Mathematics and Research Methodology wef 16-12-2024 to 18-12-2024 at Govt. College Hamirpur.</p> <p>b) Paper Setter of end term exam Nov-Dec-2024, Advance Complex analysis for IITE, Gandhinagar, Gujarat.</p> <p>c) Paper Setter of end term exam, Portfolio Optimization, Aug-Sep 2024 for HPU Shimla.</p> <p>d) Paper Setter of end term exam, Analytic Geometry and Graph Theory, March-2025, SPU Mandi.</p>	
11.	Awards by Recognised & Reputed Organisations	Nil	0
	Total Score Claimed (Criterion-6)		74

Criteria 7: Miscellaneous

Sr. No.	Activity	Distribution of scores/Description	Score Claimed
1.	Any Other Important Information or initiative not covered above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	Green audit was conducted in the campus at local level for the session 2024-25 to assess and manage to help institution to become eco-friendly. Besides small bushes and flower beds, the college has 117 trees of different varieties like Sagwaan, Silver Oak, Sheesham, Ber, Khair, Bamboos, and Beda etc. in the campus and on the college land. Green audit report has also been displayed and discussed with the students to make them aware about environment.	10
2.	Spot evaluation of the institution by officers from the Directorate of Higher Education/representative of Directorate of Higher Education	Yes. Spot evaluations of institutions are conducted by officers from the Directorate of Higher Education. As part of this initiative, the following spot evaluations were carried out: (a) On September 3, 2024, an inspection team led by Dr. Pradeep Kumar, Principal GDC Baijnath, and Dr. Mohinder Pal, Principal of SVBGDC Palampur, visited Government Degree College Sugh-Bhatoli to assess its library as part of the library ranking initiative by the Department of Higher Education, Himachal Pradesh. The team reviewed the library's infrastructure and resources and commended the college's efforts to maintain a well-equipped library that fosters a strong academic environment for its students. This visit highlighted the college's active commitment to enhancing educational facilities and supporting academic growth within the institution. In the Five-Level Library Ranking Assessment	20

		<p>conducted by the competent authority, the library of Government Degree College Sugh Bhatoli secured the First Level Ranking.</p> <p>(b) On November 12, 2024, Government Degree College Sugh-Bhatoli was visited by a Cluster Level Committee led by Dr. Shiv Dyal Sharma, Principal of GDC Lylh Kothi, and Dr. Hemant Pal, Principal of GDC Bharmaur, for the verification of the Self-Assessment Report. The committee thoroughly reviewed the college's academic, administrative, and infrastructural aspects, and commended its persistent efforts to provide quality education in a rural area. Furthermore, the committee offered valuable suggestions for further improvement. In the released SAR College Ranking, a total of 141 colleges were evaluated. Of these, 42 colleges were placed in the Tier-II category. Government Degree College Sugh-Bhatoli secured the 34th position among the Tier-II institutions.</p>	
3.	AG Audit Paras settled upto date	---	
4.	Local Audit Paras settled upto date	---	
5.	Timeline adhered to in filing reply of court cases /RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes, timeline is adhered to in filing reply of court cases/RTI applications/Assembly Questions/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS). Reply in all concerned matters is always submitted in prescribed timeline.	10
6.	Invited speakers on various themes relevant to holistic development of students	Yes, various eminent speakers are invited from different reputed organisations to share their knowledge on important issues from time to time. In this series following events were	10

		<p>organised:</p> <p>(1) The IQAC of GDC Sugh-Bhatoli organized an expert talk on “Career Opportunities and Imperative Skills: Pathways to Professional Progression” on 23rd October 2024. Ms. Amandeep Kaur, Director, Institute of Professional Banking & Mankaran Educational Trust, Pathankot, was the resource person for the session. She discussed various career opportunities in public and private sectors, essential skills required for career advancement, and the roadmap for professional growth.</p> <p>(2) On November 22, 2024, the Departments of Economics and Commerce, with the Cyber Security Club, hosted a talk on “The Importance of Banking.” Mr. Digvijay Singh Thakur, Manager HDFC Bank Indora, discussed the role of commercial banks in the economy and financial literacy. He focused on financial fraud awareness, covering phishing, identity theft, and online scams, and shared tips to stay protected. The session aimed to equip students with essential banking knowledge.</p> <p>(3) The Seven-Day NSS Annual Camp began on 24 December 2024 in which the 14th BN NDRF team conducted a training session on first aid, including snake bite management, earthquake preparedness, flood rescue, stretcher making, and CPR.</p> <p>(4) On 25th December 2024, in the second day of the NSS camp, a guest lecture on the Indian Education System was delivered by Aditya Raj Sharma, Research Fellow at the Centre for Russian and Central Asian Studies, JNU, New Delhi, provided valuable insights to the</p>	
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		<p>students.</p> <p>(5) On 29th December 2024, the NSS camp session featured an online guest lecture by Mr. Shubham Sandilya, Research Scholar from the University of Allahabad, on the topic “Nationalism and National Integration.”</p> <p>(6) On 30 December 2024, during the NSS camp, a guest lecture by Ms. Manisha, Nursing Tutor at Sultanpur Institute of Nursing and Paramedical Sciences, U.P., was conducted for the women participants on “Menstrual Hygiene.”</p> <p>(7) On 31 December 2024, the camp hosted an online guest lecture by Lieutenant Sonu Kumar of the 15 BN, Rajput Regiment, Indian Army. The lecture on "Career Opportunities in the Indian Armed Forces" offered valuable guidance to the students. Lieutenant Kumar highlighted the officer-like qualities that are highly valued during military interviews.</p> <p>(8) GDC Sugh-Bhatoli hosted a National Seminar on “Synergizing Sustainability: Integrating Environmental, Economic, and Social Development for a Resilient Future” on February 22, 2025. The event brought together scholars and policymakers to discuss balanced, practical approaches to sustainability. Highlights included Dr. N. N. Sharma’s address on planned urbanization, India–Kazakhstan cooperation, and the 4Cs of sustainability—conservation, community, cultural, and commerce. Dr. Madhukar Gompala stressed the need for integrating environmental protection with economic growth, focusing on biodiversity and climate action. Dr. Sushil Kumar Singh</p>	
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		<p>emphasized the Triple Bottom Line principle—People, Planet, and Profit—linking sustainability to long-term happiness and prosperity. Abhimanyu Singh Arha gave historical perspective, citing traditional water conservation and lessons from Amitav Ghosh’s The Nutmeg’s Curse. Over 80 papers from institutions nationwide highlighted diverse strategies for a resilient future. The seminar concluded with collective resolve to advance sustainability in all sectors, energizing continued efforts and awareness on this urgent issue.</p> <p>(9) On 21st March 2025, Dr. Sushma Rani, Professor of Education at Choudhary Devi Lal College of Education, Jagadri, Haryana, delivered an expert talk on “Consequences of Drug Addiction in Youth: Social Isolation, Depression, and Academic Difficulties.” She explained how drug addiction affects the physical, mental, and social well-being of young people and also highlighted its link with public health issues such as TB. The session emphasized the need for awareness, counselling, and preventive measures to protect youth and promote a healthier community.</p>	
7.	Skill Development Training (at least 20% students benefited)	<p>Yes, such events are organised from time to time. In this series following event was organised:</p> <p>(a) A three-day basic course on “Disaster Preparedness and Response” was organized by the District Disaster Management Authority, Kangra (HP) at our college starting from November 27, 2024. They focused on equipping youth volunteers with essential skills such as</p>	20

		<p>casualty search, stretcher making, victim rescue, and fire fighting techniques through practical demonstrations and hands-on training to prepare them for effective disaster response.</p> <p>(b) The Career Counselling and Placement Cell of Government Degree College, Sugh-Bhatoli organized a two-day workshop titled “Basic Computer Skills and Personality Development” on March 19-20, 2025. Led by resource persons Mr. Rohit Kumar and Ms. Pridhi Garg from CT University, Ludhiana, the event provided hands-on training in computer applications and interactive sessions in personality enhancement. Students from various departments and alumni actively participated. The workshop successfully improved attendees’ technical knowledge as well as their communication and professional skills.</p>	
	Total Score Claimed		70

SUMMARY OF THE SCORE CLAIMED UNDER SEVEN CRITERIA

Sr. No	Criterion Name	Total Score	Score Claimed
1	Teaching Learning	140	96
2	Student Support, Services and Progression	280	167
3	Infrastructure and Resources	160	121
4	Institutional Management	220	167
5	Best Practices, Innovations and Institution Distinctiveness	80	52
6	Faculty Profile and Research Activities	100	74
7	Miscellaneous	120	70
	Total	1100	747

SAR Coordinator

Principal