

Chapter -1 Teaching Learning

1. Teaching Learning-

Mode of teaching:

Blended teaching:

Motivational movie screening (12th Fail) and use of audio-visual aids during teaching.



IV. As per need of different groups of students

Notice of coaching classes for competitive exams. A page from attendance registers on remedial classes. Screenshot of online lecture and interactive session by the resource person Amandeep Kaur on Career Opportunities after graduation. Life skills and personality test questionnaire is attached from the activity register.

Office of the Principal
Govt. Degree College, Sugh-Bhatoli
Dist. Kangra, Himachal Pradesh

Ref. No. GDCS-GDC, Sugh-Bhatoli (IQAC)-2024-25-Nil
Date: 25/7/2024

Notice

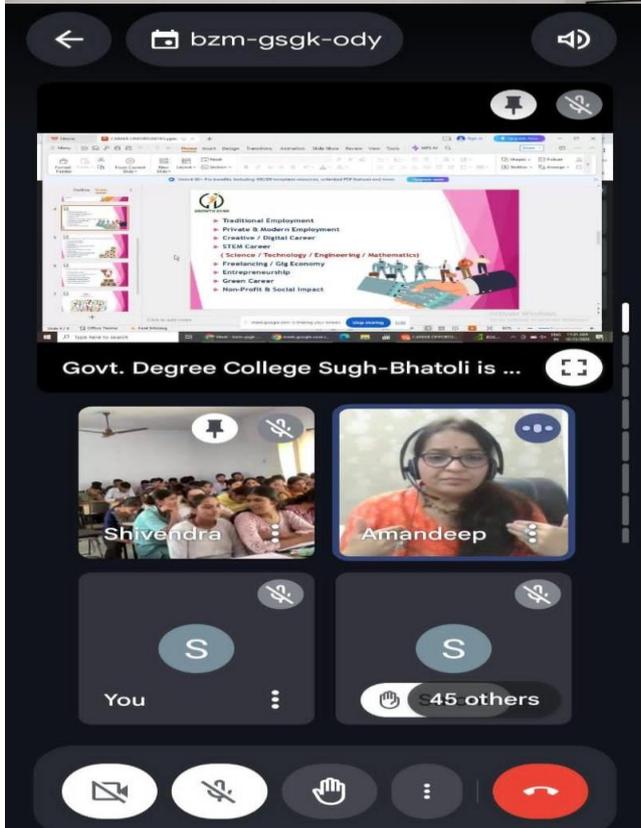
It is for the general information for all the students of BA, B.Sc. and B.Com. of the college that IQAC of the college, Career Counselling and Guidance Cell with Department of Economics intend to start coaching class for various competitive exams. The main contents of Geography, Indian Polity, History, General Science, English, Economy of India and Himachal Pradesh, Reasoning, Mathematical Aptitude etc. will be covered in this class. The services of College teachers will be taken as per their specialization. The class will start at 10am and students will be persuaded to learn in blended mode. Regular tests and quiz will be organized to get feedback. For registration students can contact Associate Professor Shashi Bhushan. Regular class will start from 17th August 2024.

Principal
GDC Sugh-Bhatoli

Attendance Register of Govt. Degree College, Sugh-Bhatoli

Class: B.A. Hons. Section: 2024-25 Subject: History

Serial No.	Name of the Students	Roll No.	DATE & NAME OF MONTH: II. March												
			1	2	3	4	5	6	7	8	9	10	11	12	13
1.	Sonalika	24	A	A	A	A	A	A	A	A	A	A	A	A	
2.	Triya Devi	2	A	A	A	A	A	A	A	A	A	A	A	A	
3.	Kajal	3	A	A	A	A	A	A	A	A	A	A	A	A	
4.	Seema Devi	4	A	A	A	A	A	A	A	A	A	A	A	A	
5.	Yagrat	5	A	A	A	A	A	A	A	A	A	A	A	A	
6.	Jasleen Kaur	6	A	A	A	A	A	A	A	A	A	A	A	A	
7.	Nardeep Singh	7	A	A	A	A	A	A	A	A	A	A	A	A	
8.	Ashreet	8	A	A	A	A	A	A	A	A	A	A	A	A	
9.	Rishika Devi	9	A	A	A	A	A	A	A	A	A	A	A	A	
10.	Prachi	10	A	A	A	A	A	A	A	A	A	A	A	A	
11.	Rupa Kumari	11	A	A	A	A	A	A	A	A	A	A	A	A	
12.	Tallaxi	12	A	A	A	A	A	A	A	A	A	A	A	A	
13.	Gourav	15	A	A	A	A	A	A	A	A	A	A	A	A	
14.	Triya Devi	24	A	A	A	A	A	A	A	A	A	A	A	A	
15.	Vijayalakshmi	02	A	A	A	A	A	A	A	A	A	A	A	A	
16.	Sunaj	08	A	A	A	A	A	A	A	A	A	A	A	A	
17.	Riya	23	A	A	A	A	A	A	A	A	A	A	A	A	
Present			A	A	A	A	A	A	A	A	A	A	A	A	
Absent															
Remarks															
Seema Devi			A	A	A	A	A	A	A	A	A	A	A	A	
Yagrat			A	A	A	A	A	A	A	A	A	A	A	A	
Prachi			A	A	A	A	A	A	A	A	A	A	A	A	
Rupa			A	A	A	A	A	A	A	A	A	A	A	A	
Gourav			A	A	A	A	A	A	A	A	A	A	A	A	
Vijayalakshmi			A	A	A	A	A	A	A	A	A	A	A	A	
Sunaj			A	A	A	A	A	A	A	A	A	A	A	A	



Life Skills, Career Counselling and Guidance Questionnaire (Prepared by Asst. Professor Shivendra)

**Confidential*

- Who are you? (introduce yourself in the best possible manner)
- Age and gender?
- Mother's and father's occupation and qualifications.
- Two highest qualified members of the family.
- Which family member likes and understands you the most, specify?
- Are friends necessary for a successful and healthy life? (tick the appropriate option)
 - Agree
 - Strongly agree
 - No
 - Only limited friends
- What makes you feel happy?
- Where do/did you enjoy the most?
 - School life
 - College
 - Home
 - Playground
- God has gifted every sole with life. But I am not happy with what I have received.
 - Agree
 - Disagree
 - Strongly disagree
 - Agree up to some extent
- What kind of a life partner would you like your parent to choose for you?
- What are the most boring things in your life?
- What are your interests and hobbies?
- Who are good people? What human values do they have?
- Who are bad people?

2. Curriculum Planning and Implementation:

i. Teaching schedule

College time table

Govt. Degree College Sugh-Bhatoli, Teh. Indora, Distt. Kangra

Time Table (B.A. 1st Year, 2nd Year and 3rd Year) w.e.f. 23rd July, 2024

Time/Class	10.35-11.20	11.20-12.05	12.05-12.50	12.50-01.35	01.35-02.20	02.20-03.05	03.05-03.50
B.A. 1 st Year	History DSC-A & B (1-6) Room No.2	Economics DSC-A & B (1-6) Room No.7	Hindi Compulsory (1-3) Room No.3	Hindi DSC-A & B (1-6) Room No.3	Political Sc. DSC-A & B (1-6) Room No.2	AECC English/ Hindi (1-2) Room No.7	-----
			English Compulsory (4-6) Room No.7	English DSC-A & B (1-6) Room No.7		Environmental Sc. (5-6) Room No.3	
B.A. 2 nd Year	Hindi DSC-C & D (1-6) Room No.5	History DSC-C & D (1-6) Room No.5	English Compulsory (1-3) Room No.5	Political Sc. DSC-C & D (1-6) Room No.2	History SEC- I & II (3-6) Room No.3	Political Sc. SEC- I & II (1-4) Room No.3	Hindi SEC- I & II (1-4) Room No.7
	English DSC-C & D (1-6) Room No.8		Hindi Compulsory (4-6) Room No.5	Economics DSC-C & D (1-6) Room No.8	English SEC- I & II (3-6) Room No.7	Economics SEC- I & II (1-4) Room No.8	
B.A. 3 rd Year	History GE- I & II (1-6) Room No.2	Hindi DSE- A & B (1-6) Room No.3	Political Sc. DSE- A & B (1-6) Room No.3	History DSE- A & B (1-6) Room No.5	Hindi GE- I & II (1-6) Room No.5	English SEC- III & IV (3-6) Room No.5	History SEC- III & IV (1-4) Room No.8
	Political Sci. GE- I & II (1-6) Room No.8	English DSE- A & B (1-6) Room No.8	Economics DSE (1-6) (1-6)		Economics SEC- III & IV (1-4) Room No. 5	Hindi SEC- III & IV (1-4) Room No.5	Political Sc. SEC- III & IV (1-4) Room No.5

Incharge: 

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Distt. Kangra

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Govt. Degree College Sugh-Bhatoli, Teh. Indora, Distt. Kangra

Time Table (B.Sc. 1st Year, 2nd Year and 3rd Year) w.e.f. 23rd July, 2024

Time / Class	09.50-10.35	10.35-11.20	11.20-12.05	12.05-12.50	12.50-01.35 (Pr.)	01.35-02.20 (Pr.)	02.20-03.05	03.05-03.50
B.Sc. 1 st Year		Physics DSC-A & B (1-6) Physics Lab	Chemistry DSC-A & B (1-6) Chemistry Lab	Math's DSC-A & B (1-6) Room No.4	CHEM - PR (1-2)	PHYSICS-PR (3-4)	AECC English/ Hindi (1-2) Room No.7 Env. Science (5-6) Room No.3	Career, Guidance and Counseling (1-2) RoomNo.-3
B.Sc. 2 nd Year	Chem./Physics /Math's SEC- I & II (1-3) Chem.lab/Phy.la b/R-4	Math's DSC-C & D (1-6) Room No.4	Physics DSC-C & D (1-6) Physics Lab	Chem. DSC-C & D (1-6) Chemistry Lab	CHEM - PR (3-4)	PHYSICS-PR (5-6)		Career, Guidance and Counseling (1-2) RoomNo.-3 Physics-PR(SEC) (3-4) Physics lab
B.Sc. 3 rd Year	Chem./Physics / Math's SEC- III & IV (4-6) Chem.lab/Phy.la b/R-4	Chem. DSE-A & B (1-6) Chemistry Lab	Math's DSE-A & B (1-6) Room No.4	Physics DSE-A & B (1-6) Physics Lab	CHEM - PR (5-6)	PHYSICS-PR (1-2)		Career, Guidance and Counseling (1-2) Room No.-3 Physics-PR(SEC) (1-2) Physics Lab

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Govt. Degree College Sugh-Bhatoli, Teh. Indora, Distt. Kangra

Time Table (B.Com. 1st Year, 2nd Year and 3rd Year) w.e.f. 23rd July, 2024

Time/Class	10.35-11.20	11.20-12.05	12.05-12.50	12.50-01.35	01.35-02.20	02.20-03.05
B.Com. 1 st Year	Business Mathematics & Statistics (1-2) Room No.1	Financial Accounting (1-2) Room No.1	Hindi Compulsory (1-3) Room No.3	Business Law (1-2) Room No.1	Business Org. & Mgt. (1-2) Room No.1	Eng/Hindi/Skt. AECC-II (1-2) Room No.7
			English Compulsory (4-6) Room No.3			Environmental Sc. AECC-I (5-6) Room No.1
B.Com. 2 nd Year	Cost Accounting (3-4) Room No.1	Corporate Accounting (3-4) Room No.1	English (1-3) Room No.5	E-Commerce SEC-II (3-4) Room No.1	Income Tax Law & Practice (3-4) Room No.1	Company Law (3-4) Room No.1
		Computer Application in Business SEC-I (Friday) Room No.1	Hindi (4-6) Room No.5			
B.Com. 3 rd Year	Economy of H.P. (1-3) Room No.7	Fundamentals of Investment (Saturday) Room No.1	Management Accounting (1-3) Room No.1	Entrepreneurship SEC- III (Friday) Room No.1	Goods and Service Tax (Friday) Room No.1	Personal Selling & Salesmanship SEC-IV (1-2) Room No.1
	Indian Economy - (4-6)			Human Resource Mgt. (Saturday) R.No-1		

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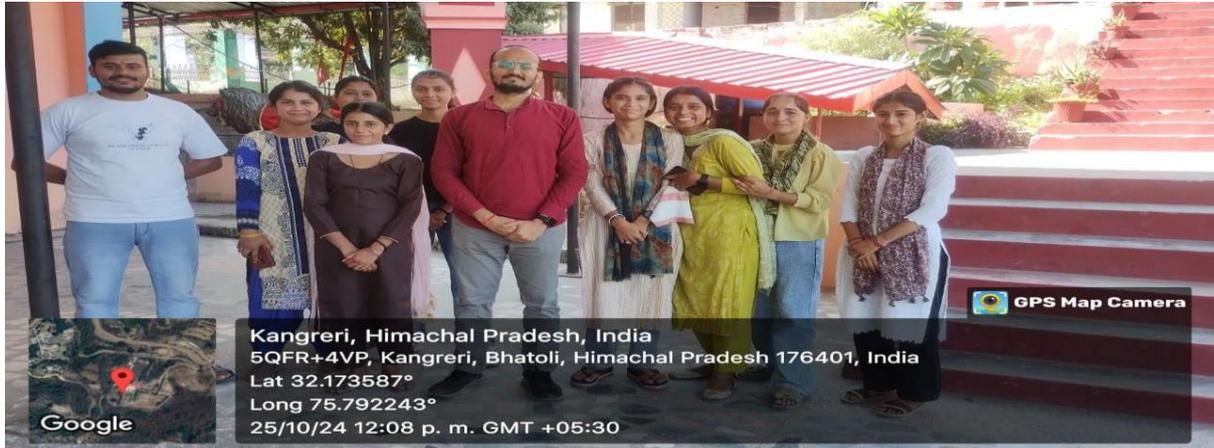
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ii. Whether leaning outcomes defined

College website link: https://www.gdcsughbhatoli.ac.in/Learning_Outcomes

iii. Curriculum enrichment practices (e.g., projects, surveys, educational tours and industry visits)

‘Educational walk’ of students to the Jai Maa Ashram Sugh-Bhatoli to learn the temple building and constructions styles. Trip of NSS volunteers to Jot, Chamba.

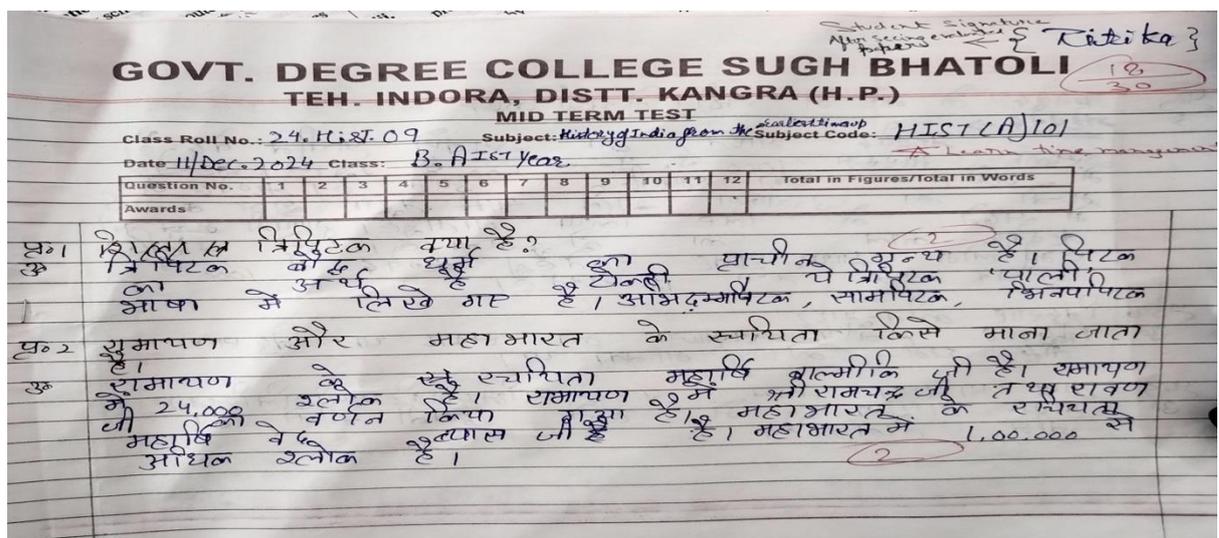




- iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.)
An excerpt from the Internal Assessment Register.

CCA RECORD IN r/o GDC SUGH-BHATOLI														
Class: B.A. I st Year				Paper: History of India from earliest times to 1206 A.D.				Paper: History of India c. 300 B.C. to 1206 C.E.						
Subject: History				Paper Code: HIST 101				Paper Code: HIST 102						
Sr. No.	Name of Student	College Roll No.	University Roll No.	CCA				CCA				Remarks		
				MTT (10+5)	Assignm-ent Seminar 10	Attend-ance 5	Practical	Total	MTT (10+5)	Assignm-ent Seminar 10	Attend-ance 5		Practical	Total
1.	Banakshi	24 HIST 01		14	15	5		29	12	15	5		27	
2.	Priya Devi	24 HIST 02		10	9	4		23	8	9	4		21	
3.	Kajal	24 HIST 03		2	9	3		14	10	5	3		22	
4.	Seema Devi	24 HIST 04		6	9	3		18	6	8	3		16	
5.	Yogesh	24 HIST 05		8	9	3		19	7	7	3		17	
6.	Jakveer Kaur	24 HIST 06		10	7	3		20	12	7	3		22	
7.	Nardeep Singh	24 HIST 07		9	6	3		18	6	4	3		16	
8.	Ashmeet	24 HIST 08		14	15	5		29	13	15	5		28	
9.	Ritika Devi	24 HIST 09		9	15	4		23	11	9	4		24	
10.	Preeti	24 HIST 10		6	9	4		19	10	8	4		22	
11.	Rupa Kumari	24 HIST 11		6	9	4		18	6	8	4		18	
12.	Pallavi	24 HIST 12		11	9	4		24	9	8	4		21	
13.	Gaurav	24 HIST 13		8	7	3		18	5	8	3		16	
14.	Divyanshi	24 HIST 14		10	8	4		22	7	8	4		19	

- v. Prompt communication of assessment /results to students
Student's signed mid-term exam copy after seeing marks.



4. Student Feedback (taken from students with 80% attendance)

- Sample size
- Students' satisfaction

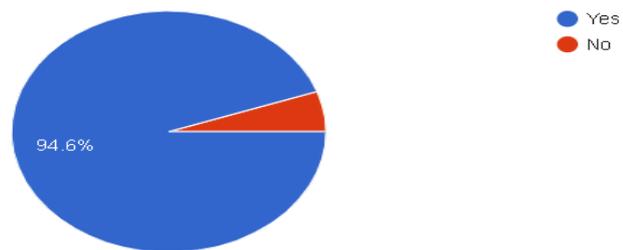
college website link:

<https://docs.google.com/forms/d/1kTR9RQHd2So58UxzEIVSVHkHUn7trAFHww7VeTvI8iY/edit?chromeless=1#responses>

Feedback with questions:

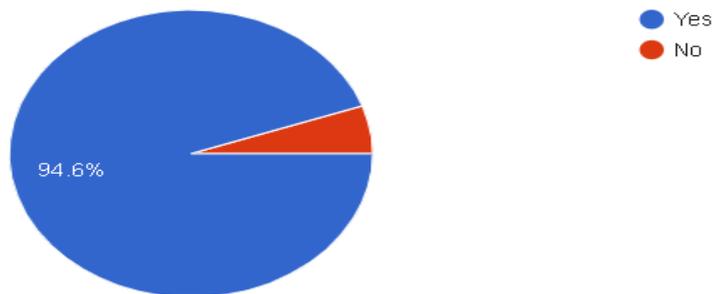
1. In the beginning of the course, orientation session was conducted to understand expected outcomes of the course and the competencies to be developed.

37 responses



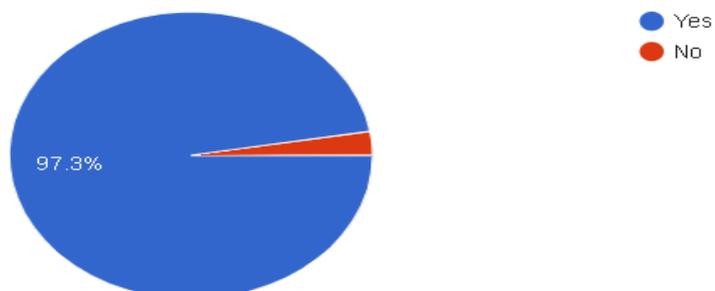
2. There is enough flexibility to choose various optional subjects in your course.

37 responses



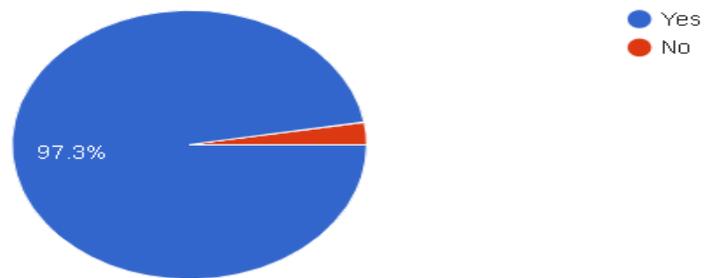
3. Theory and practice given during the course provided enough insight and understanding.

37 responses



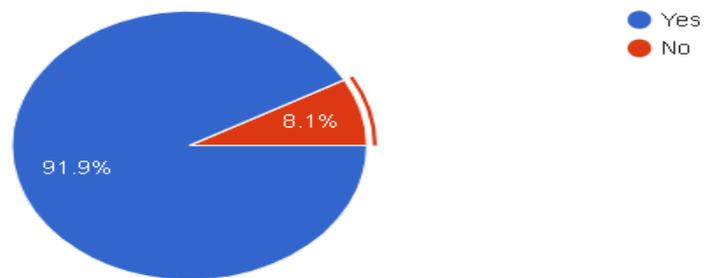
4. Teachers facilitated the students with teaching –learning material (notes/Handouts/PPTs).

37 responses



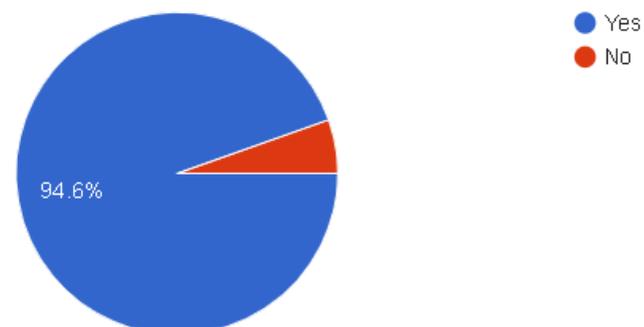
5. Institution caters to the diverse and individual needs of the students.

37 responses



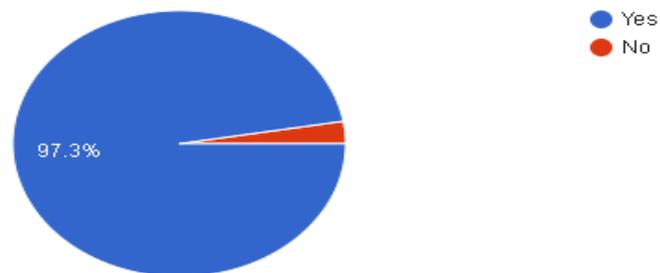
6. Well developed mentoring process in the college to resolve the difficulties in academic and personal matters.

37 responses



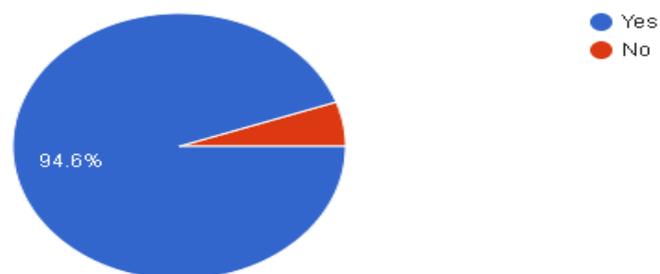
7. There is fairness in the process for award of Internal evaluation adopted by the college.

37 responses



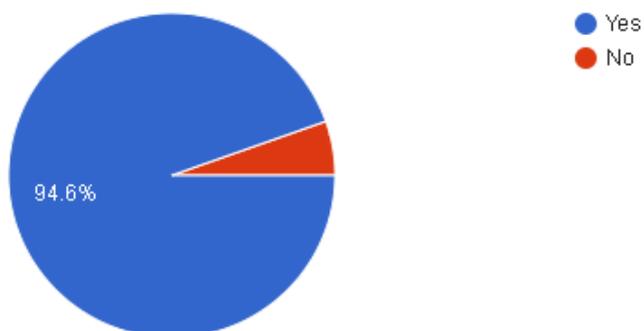
8. Interactive methods of teaching are used.

37 responses



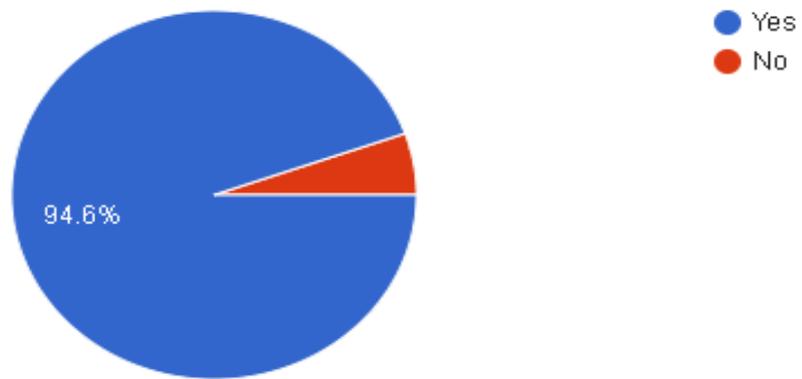
9. Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc. to increase skills and experience.

37 responses



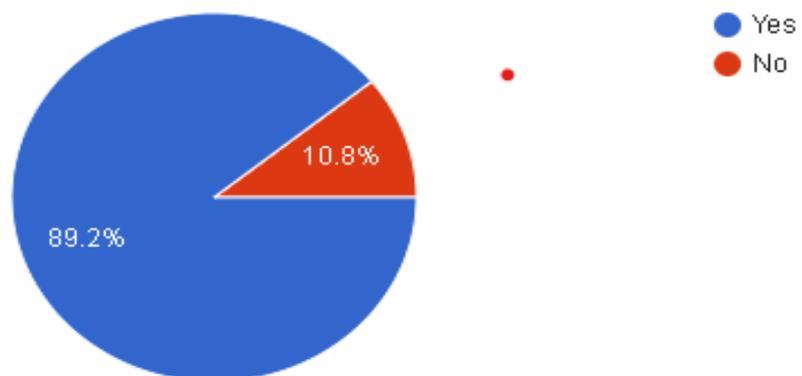
10. Enhancement and development of various soft skills through classroom activities, seminar and workshops.

37 responses



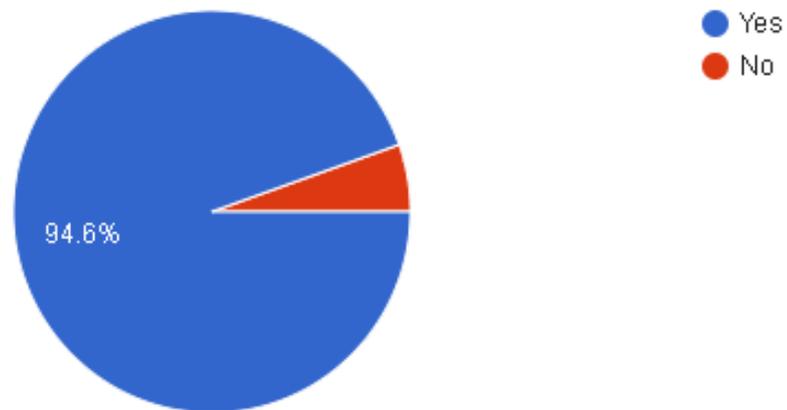
11. Enough exposure to the Laboratory facilities (Language lab, Science Labs & Computer lab etc.)

37 responses



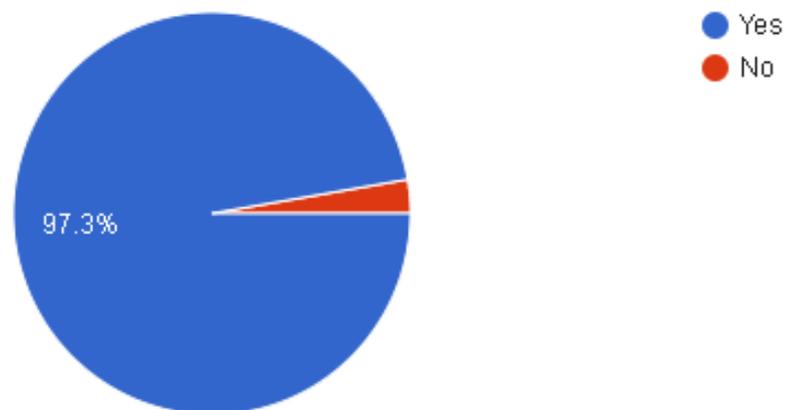
12. Student Support services (NSS, Clubs & Societies, Book Bank etc.) provided by the college.*

37 responses



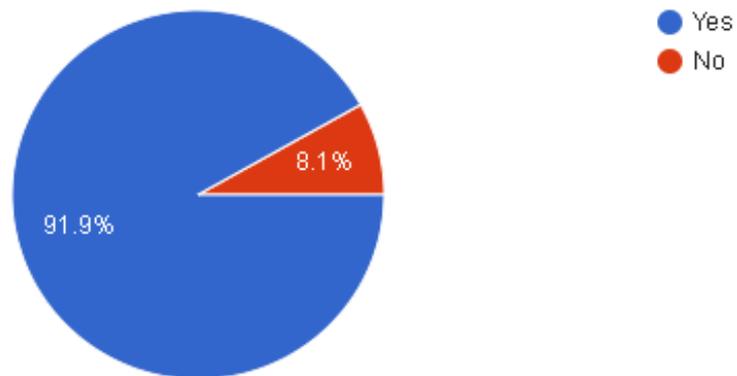
13. Objectives stated for each course in the curriculum are practical in nature.

37 responses



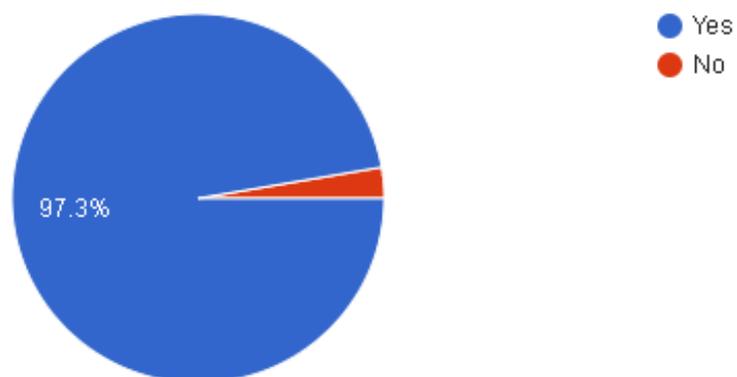
14. Use of **Multiple modes (Lecture/ Tutorial) of teaching learning in the college.**

37 responses

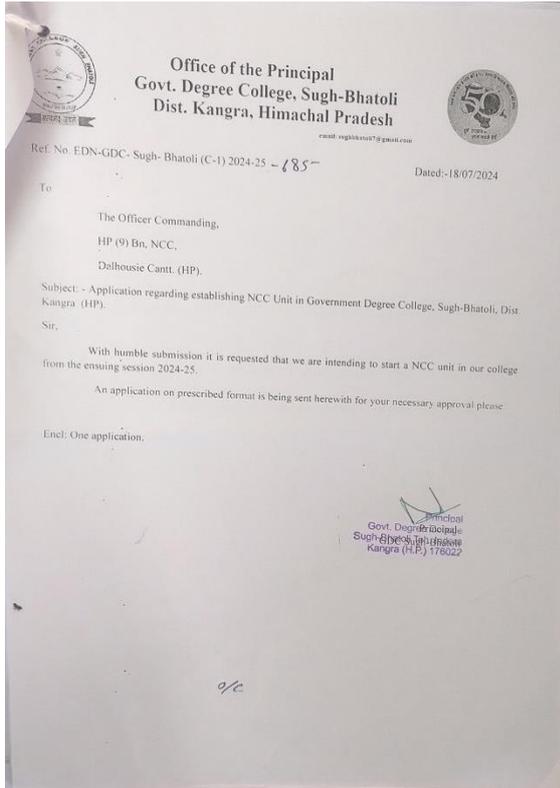


15. College provides you **adequate facilities for sports and other co-curricular activities.**

37 responses



iii. Action on feedback



5. Examination Results:

- i. % of Students Passed
- ii. % of students with A Grade and Above

A page from the College Gazetteer.

